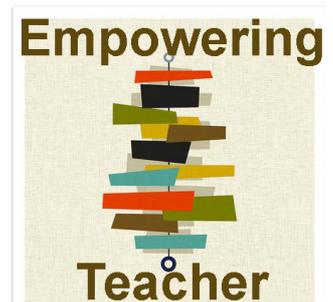


Be an Empowering Teacher Board Game

30 questions to explore with your colleagues

1. How a child feels about himself is a basic pillar of future success at school.
2. Ask, "what does this girl think of herself?"
3. Many of the barriers to growth are internal barriers; self criticisms.
4. Encourage students to look within, to see their positive qualities.
5. Do your students think, " I'm not worthwhile. I'm not important?"
6. Build self-confidence by building risk taking.
7. Do you encourage students to challenge themselves?
8. How do you increase a student's capacity to show courage and assertiveness?
9. Students build confidence by doing things, by mastering tasks.
10. Treating a student as though she were already self-confident is a boost.
11. How do convey to students that you believe in their abilities?
12. Do you model self-respect to your students?
13. Do you treat students as individuals?
14. What opportunities do you provide for students to be responsible and make decisions.
15. How are you teaching enjoyment of life on a daily basis?
16. Are you discouraging students from self put-downs and criticism?
17. Are you focusing your criticisms on actions rather than people?
18. How do you encourage students to be non-judgmental?
19. Do you look for opportunities to catch students doing good things?
20. How are you giving students opportunities to be unique and individual?
21. Are you listening attentively to your students?
22. Do you send messages that you believe the world to be a miraculous place?
23. What positive signals about life are you sending to your students?
24. What qualities do you possess that enable you to empower students?
25. Do you flatter students on their appearance?
26. How are you establishing a busy and engaging classroom?
27. Self-confidence is measured in behaviour terms.
28. Self-worth is assessed in attitudinal ways.
29. Do you tend towards praising rather than criticism?
30. Are you a caring, confident and competent teacher in front of your students?



Funderstanding